



The Cornerstone Academy
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Year 9 Rank Order Assessments

8th December – 12th December 2025

Information & Support for
Students & Parents

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YEAR 9 ROA TIMETABLE December 2025

Each exam will take place in normal lesson time in the classroom, unless you have access arrangements, this will be communicated to you on an individual basis.

Date	P1	P2	BREAK	P3	P4	LUNCH	P5	P6
Monday 8th December				Science (50 mins)				English Reading (45 minutes)
Tuesday 9th December	Religious Studies - Christianity (30 mins)							History (60 mins)
Wednesday 10th December				French Reading and Writing (45 minutes)				
Thursday 11th December	Geography - Climate change (45 mins)			English Writing (45 minutes)				
Friday 12th December	Maths GS,1,5 (45 mins)			Maths 2,3,4 (45 mins)				



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Mathematics

Contact: grimasonm@cornerstoneacademy.org.uk

Students will sit one calculator exam; the assessment will be 45 minutes.

Topics to be covered in the exam:

Half Term 1	Half Term 2
Decimal Manipulation	Algebraic Manipulation
Estimation & Limits of Accuracy	Index Laws
Related Calculations	Standard Form
HCF & LCM of Large Numbers	Expanding and Factorising 2
Fraction Calculations	

Revision resources:

One week prior to the exam's series, we will complete revision-based lessons in class. These will contain a variety of fluency and problem style questions that cover all topics being tested in the exam. In addition, students will be expected to complete their ongoing SPARX homework to help consolidate their understanding of a variety of different mathematical skills. If students are finding questions challenging, it is encouraged that they reinforce their learning by watching the video and completing some related questions using the independent learning function on the SPARX platform.



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English

Contact: christopherl@cornerstoneacademy.org.uk

Students will sit an English Literature style assessment lasting 1 hour 30 minutes on the text they have been studying this term, which is *The Crucible* by Arthur Miller as well as completing a piece of persuasive writing.

The first section of the exam will assess students' ability to respond to the play by answering the question 'How does the writer present...?' Students will then be asked to complete a piece of persuasive writing with a given title.

Topics covered in the exam:

Reading:

Comprehension

Inference

Writing about a writer's choice of language

Writing:

Using the correct conventions for a piece of persuasive writing Including language, language features and structural features for effect spelling, punctuation, grammar and ambitious vocabulary

Resources to help students revise and prepare:

- Class exercise books.
- Models for responding to the text questions (in class exercise books)
- [The Crucible Knowledge Organiser](#)
- Reading the text outside of school



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Science

Contact: bennettb@cornerstoneacademy.org.uk

Students will sit one exam paper; the assessment will be 50 minutes and covers content learnt in key stage three to date.

Students will need a calculator in the exam. There will be a variety of short and long extended answer questions.

The paper will contain all three sciences: biology, chemistry and physics.

Topics to be covered in the exam:

- [Biology](#): Cells, tissues and organs; reproduction and variation; plants and photosynthesis; ecology; nutrition and digestion
- [Chemistry](#): Particles; materials of the Earth; chemical reactions; reactivity; periodic table, energetics
- [Physics](#): Energy; forces in motion; light and space; electricity and magnetism; sound waves; matter; forces in action

Note – if you find this document online, the above topics are hyperlinked to the BBC bitesize pages.

Resources to help students to revise and prepare:

- Class exercise books
- CGP Revision guide – if you brought the green book last year, please find the topics above in the contents page.
- BBC Bitesize: <https://www.bbc.com/bitesize/examspecs/z8r997h>
- Oak National Academy website: [Curriculum - Curriculum \(continuityoak.org.uk\)](https://www.oak-academy.org.uk/curriculum)
- Seneca website: <https://senecalearning.com/en-GB/>



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History

Contact: Huskinsonf@cornerstoneacademy.org.uk

Students will sit a 1-hour examination which is split into three parts.

Section A-15 Marks

- 5 Multiple choice questions
- 5 closed quiz questions
- Sequencing activity put 5 events in order from oldest to most recent.

Section B- 12 Marks

- What two things do you learn from source A about X?
- Which of the below statements best describes the message of source A?
- Using the provenance (origin) what is the purpose of source A?
- Identify the argument made in interpretation 1.
- Use your own knowledge to support interpretation 1.
- Identify what a counter-interpretation may argue?

Section C- How far do you agree Question [Choice of two – **Pick ONE**]

- Extended writing on 'how far do you agree'. Students have a choice of 2 questions

Topics that will be covered in the exam:

- WW1
- Suffrage [The Chartists, the Suffragists and Suffragettes].

Resources to help students revise and prepare:

- Exercise book
- [Knowledge organiser](#)
- BBC Bitesize [The fight for female suffrage - KS3 History](#) - BBC Bitesize [World War One - KS3 History](#) - BBC Bitesize
- Oak Academy student lessons [Unit - Oak National Academy \(thenational.academy\)](#)



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Geography

Contact: fosterr@cornerstoneacademy.org.uk

Students will sit a 45-minute exam paper on the first unit of work completed this year 'Climate change'.

Topics to be covered include:

- Describe the evidence to suggest that the world's climate is changing.
- Explain the natural and human processes which cause climate change.
- Discuss the different impacts that climate change will have globally.
- Assess the effectiveness of methods used to respond to climate change.

Resources to help students revise and prepare:

- Knowledge organiser (term 1)
- Oak National Academy resources
- Seneca <https://app.senecalearning.com/login>
- BBC Bitesize website <https://www.bbc.co.uk/bitesize/topics/zx38q6f/articles/z773ydm>

Students will also receive a revision lesson prior to the ROAs to revise content and practice exam skills.



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French

Contact: duffyj@cornerstoneacademy.org.uk

cooperk@cornerstoneacademy.org.uk

Students will be tested on Reading and Writing.

The Reading papers will involve comprehension of short extracts that discuss family relationships, descriptions, hobbies and future plans. Students will answer questions to show what they have understood. These may be multiple choice or written answers.

In the Writing paper students will be asked to describe how well they get on with people, what they do in their free time, future plans and recent activities. They will be expected to use past, present and future tenses accurately.

Vocabulary and structures that will be covered are

- Relationships with family and friends
- Hobbies - Opinions
- Describing someone else
- Ideal best friend/partner
- Future plans
- Talking about last weekend

Resources to help students revise and prepare:

- [Knowledge organiser](#)
- Extended pieces of writing practiced in class and available in exercise books
- [Languagenut](#) Students have passwords to access this online platform. They will find exercises on relevant vocabulary and grammar with instant feedback.



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RE

Contact: Roastc@cornerstoneacademy.org.uk

Students will sit a 30-minute exam paper.

Christian Beliefs

This will include work on:

- The Nature of God (Omnipotence/Omnibenevolence)
- The Trinity
- Jesus' death and resurrection
- Salvation and Atonement
- The Problem of Evil and Suffering

The exam will have 4 questions.

Part a) Definition of a key word (2 marks)

Part b) A Describe question (5 marks)

Part c) An Explain question (8 marks)

Part d) An Evaluation question (15 marks) – A discussion question

Resources to help students revise:

- [Knowledge Organisers](#)
- The revision resources used in lesson

Christianity

[BBC Bitesize: The nature of God](#)

[BBC Bitesize: Creation](#)

[Oak National: Christian beliefs and teachings](#)

[Seneca: Study of Christianity](#)